



# ROSARY PRIVATE SCHOOL – MUWEILAH, SHARJAH

## FOUNDATION STAGE 2

Weekly plan 3<sup>rd</sup> week of September 18.09.2023 to 21.09.2023



### Physical Development

- Hula hoop games. (Play music and get the students to dance around. When the music stops, instead of running sit on a chair, kids must find an empty hoop and sit cross-legged inside it.)
- Act out on family drama.
- Kicks both arms and legs while on back.
- Walk like grandfather/grandmother.
- Sing a song (we are happy family).
- Jump up and jump down from the bench.

### Personal, Social, Emotional

- What would it feel like to be a grandfather or grandmother?
- We can have 5 people to go on the field trip-who would you take/why?
- My family song for kids:
- [\(58\) Nursery Rhyme - I Love You, You Love Me - YouTube](#)
- Why do you like your home and why?



### Communication and Language

- New Language: (word wall) Tall, short, thin, fat, uncle, aunt
- Vocabulary related with story and letters.
- Story: [Ana and her family](#)
- [\(58\) Ana and her Family - Educational Story about Family Values - YouTube](#)
- What did you see in the story and what did you learn from it.
- How many family members do you have?
- Which part of the house you like the most?
- Different homes in UAE.
- Cultural value of family in the UAE.

### Arabic

الوحدة التعليمية: أنا ونفسي (عائلي) يحاول التحدث عن العائلة مثل كم عدد أفراد العائلة وتسميتهم وعدد الغرف في المنزل، واختلاف المنازل في الإمارات .

الأضداد: سعيد -حزين: يعبر المتعلم بالتمثيل كيف يكون سعيداً وكيف يكون حزيناً ومعرفة الفرق بينهما وتوظيفها بجملة بسيطة

الكلمة البصرية : وطني ( بلدي ) البلد الذي أعيش فيه هو(الإمارات ) وتوظيفها بجملة بسيطة .

التعرف على حرف الباء وأصواته القصيرة وكتابته بالشكل الصحيح والكلمات من خلال الصور والبوبيونت ويشارك في الحوار والمناقشة مثلاً ماذا رأيت في القصة وماذا تعلمنا منها (الربط بالواقع)، ومشاركة الطلاب بالأنشطة العملية من خلال تمييز الحرف وصوره ، التحدي: تدريب الطلاب على تجميع أكبر عدد ممكن من الكلمات التي تحتوي على حرف الباء وتشكيل الحرف بطرق مختلفة إما بالصلصال أو بالمكعبات .....

### Islamic

يتعرف المتعلم على اسم الرسول(محمد) ﷺ

واسم والده،أمه،جده.

يحفظ المتعلم أنشودة محمد نبينا.



### Literacy

Topic: "Tt, li"

Sight word: my

Opposite: happy/sad

Vocabulary: Turtle Tennis, turtle teddy bear, toy, ink, igloo, insect,

**Blending:** sit, sat, it, at,

**Value:** Be proud of yourself.

**Linked with UAE:** Ghaf tree in UAE

- Hands on activity to make a Turtle, or igloo using papers/paper plate and cotton.
- Hands on activity to build up the sight words using blocks or cubes.
  - Differentiation:** Sorting activity.
    - Match the words with pictures.
    - Draw any picture with initial sound of t & i.

### Understanding the World

- To name family members
  - To talk about the grandparents.
  - To be able to understand full parts of home.
- Vocabulary:** family tree, sister, brother, mother, father, grandmother, grandfather, cousin, aunt. Living room, dining room, kitchen, bedroom.

**Differentiation:**

Make home with different shapes

- Family tree
- Imaginary drawing.



### Mathematics

Topic: Oral counting 0-5

- **Introduction numbers 3,4**
- Count how many tables are there in the classroom?
- Count the good habits you do daily?
- How many fingers do you have in one hand?
- Can you draw number 3 and 4 with playdough?
- **Differentiation:** Make the numbers with playdough.
- Count and match correct quantity card.
- Number sensory bin.

### Expressive Art and Design

- Make my home with different shapes or wooden sticks.
- Make family tree with paint and using different colour papers.
- Imaginary drawing.