

# **ROSARY PRIVATE SCHOOL – MUWEILAH, SHARJAH** FOUNDATION STAGE 2

Weekly plan 2<sup>nd</sup> week of October: 09.10.2023 to 12.10.2023

#### **Communication and Language**

Teachers will engage students in discussions about camel racing, a tradition of the Bedouin Tribes in the UAE. They will emphasize the use of appropriate tenses to recognize not only the animals and sounds but also to develop an awareness of the desert habitat with its unique features. Students will also be encouraged to recognize and name common desert animals and plants. This will be complemented by the story of "The Arab and the Camel," adding depth to their understanding of this cultural aspect.

Story: <u>The Arab and the Camel</u> <u>https://www.youtube.com/watch?v=o0Cz7</u> <u>nty72E</u>

#### Personal, Social, Emotional

Students will explore the ways in which camels live in their environment and understand why they are often referred to as the "Ship of the Desert." Discover the secrets behind their ability to endure the scorching sun for extended periods and determine whether camels are considered farm animals or wild creatures. Discover important things by exploring the desert to learn about its special features.

#### The desert song for kids:

https://www.youtube.com/watch?v=dAh7VDrPZ

**Desert Habitat** (Camels in the desert)

#### <u>Literacy</u>

During this week of learning, our young learners will be introduced to the letters Ee and Hh, as well as the sight word "like." They'll also explore the concept of opposites, focusing on day and night. To enhance their understanding of camels, they will read books and watch videos about these fascinating creatures. Additionally, they will learn about camel milk and dairy products, gaining insights into their habitat. Rhyme and rhythm in spoken words will be emphasized, with engaging listening activities and stories. Through various games, children will develop their listening skills and grasp the concept of rhyming words.

To further enhance their literacy skills, they will write the names of desert animals in sand, spell out "camel," and create simple sentences accompanied by drawings. This overall approach ensures a well-rounded learning experience for our students.

#### **Expressive Art and Design**

Our young learners will continue to nurture their imaginative skills through role-play, encouraging active participation and listening to each other's creative ideas. They will also engage in various crafts related to camels and the desert environment, including creating camel-themed crafts, crafting desert scenes using materials like sand, soil, rocks, and thorny bushes, and making handprint camel art. Additionally, they will explore the concept of a "desert in the box" and even participate in a camel racing STEM (Science, Technology, Engineering, and Mathematics) activity, ensuring a wellrounded and imaginative learning experience.



### **Understanding the World**

Our objectives for this week include helping students recognize desert animals, understand the facts, benefits, and significance of camels, and explore the characteristics that define a desert. We will delve into the fascinating topic of camels, often referred to as the "ship of the desert," encouraging students to share their observations and knowledge about these remarkable creatures.

In addition, we will discuss the habitats of camels and the importance of caring for both plants and animals in the environment.

To foster cultural awareness and linking to the UAE, we will touch upon camel racing, a traditional game in the UAE.

For differentiation, students will engage in activities such as animal puzzles, creating imaginative drawings of camels in desert settings with merchants or In our effort to instill the significance in in our effort to instill the significance of maintaining GOOD HEALTH, making HEALTH ROOP desires and product to the significance of the significan Bedouins, and crafting camels from cardboard These activities will provide a maintaining www mEALIN, making mEALING FOOD choices, and REDUCING FOOD WASTAGE materials. comprehensive and engaging learning experience. roop cuoices, and **REDUCING FOUD** WAS LAGE among our children throughout this week. We

## **Mathematics**

In our upcoming lessons, the focus will be on numbers 6 and 7, offering engaging activities to reinforce numerical understanding. Students will participate in camel counting exercises and play number-related games like dot-to-dot challenges and puzzles. Additionally, they will enhance their observation skills by identifying five differences in camel illustrations.

To cater to varying learning needs, we will introduce a matching game involving cacti and camels, tasking students with helping the camel count the quantity of cacti.

As a creative endeavour, they will craft camel caravans while incorporating these numbers, ensuring a well-rounded and enjoyable learning experience.

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## Islamic

## سورة الإخلاص

- يتلو الطالب آيات سورة الإخلاص.
- بطبق آداب التلاوة عند قراءة القرآن الكريم المفاهيم الدينية:
  - الله ربي.
  - الإسلام ديني.
  - القرآن كتابي.
  - محمد ﷺ ر سولي.

# Arabic

الوحدة التعليمية : الصحراء (الجمال في الصحراء): التعرف على الحبوانات والنباتات الصحراوية الشائعة وتسميتها مما يزيد من عمق فهمهم لهذا الجانب الثقافي في الإمارات خاصة الجمال ولماذا يسمى الجمل بسفينة الصحراء من خلال المناقشة والحوار الأضداد: ليل - نهار يتعرف الطلاب على مفهوم الأضداد الكلمات البصرية: أنا – أرى

حرف الجيم: يتعرف الطلاب إلى حرف الجيم اسمًا وصوتًا وشكلًا من خلال القصة والصور والكلمات التي تبدأ بالحرف وقراءة الحرف مع الأصوات القصيرة (الفتحة والضمة والكسرة ) م، وذلك من خلال الصور والكلمات والألعاب التعليمية والأنشطة المختلفة المتعلقة بالدرس وربطه بالواقع وكتابة الحرف بطريقة صحيحة ( مطابقة الصور – تمييز الحرف وتمييز الحرف والصور التي تبدأ به .....) https://www.youtube.com/watch?v=KbTK6AMISb

#### **Physical Development**

among our children urougnour uns week, we would be celebrating their achievements on **rhureday** Actober 12 2022

colour clothes.

WOULU De cerebrating their achievements on this special **Thursday, October 12, 2023.** On this special

day, we encourage your child to wear RED

Our students actively participate in movement and handling activities outdoors that promote physical engagement and coordination. They delight in entertaining games like musical jumping, partaking in wake-up and shake-up routines, and mimic the distinctive movements of camels. Through these activities, they also explore a range of animal movements, fostering an atmosphere of playfulness and active learning.