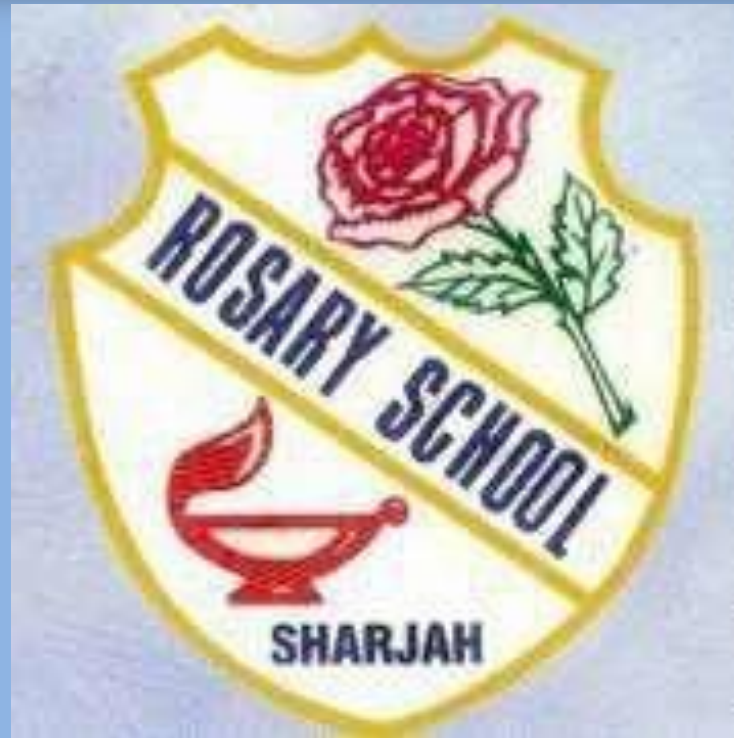


عام
زاید



YEAR OF
ZAYED



PROUD TO BE
A ROSARIAN



AGENDA

■ ABOUT ROSARY SCHOOL

■ OUR VISION AND MISSION

■ WHAT WE ARE ?

■ WHY WE ARE DIFFERENT ?

■ OUR ACHIEVEMENTS

■ OUR GOALS & FUTURE PLANS

■ NATIONAL AGENDA

■ TO CONCLUDE



OUR VISION AND MISSION



Our Vision is...

To create leading, inspiring, confident and powerful citizen.

Our Mission is...

To provide empowerment to all students with the knowledge, skills ,compassion, values, integrity and caring environment. We stress the total development of each child: spiritual, moral, intellectual, social, emotional, and physical.



مجلس الشارقة للتعليم
Sharjah Education Council

STRATEGY OF SHARJAH EDUCATION COUNCIL



The Vision...

Upgrading the educational system to prepare generations belonging to their homeland, possess the knowledge and skills of life

The Mission...

The Sharjah Education Council seeks to improve the educational system by contributing to the provision of an attractive educational environment, providing young people with skills, knowledge and values, providing a healthy environment suitable for their safety and contributing to the rehabilitation of administrative, teaching and technical bodies in accordance with international standards. , And the activation of partnerships to serve the educational system.



Strategy of the Council



Values of the Council...

- Educational Secretariat
- National and behavioral values
- Active Student Partnership
- Leadership and institutional

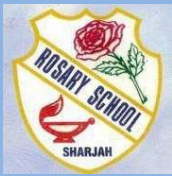
- excellence
- Family responsibility
- Community Partnership
- teamwork
- Transparency



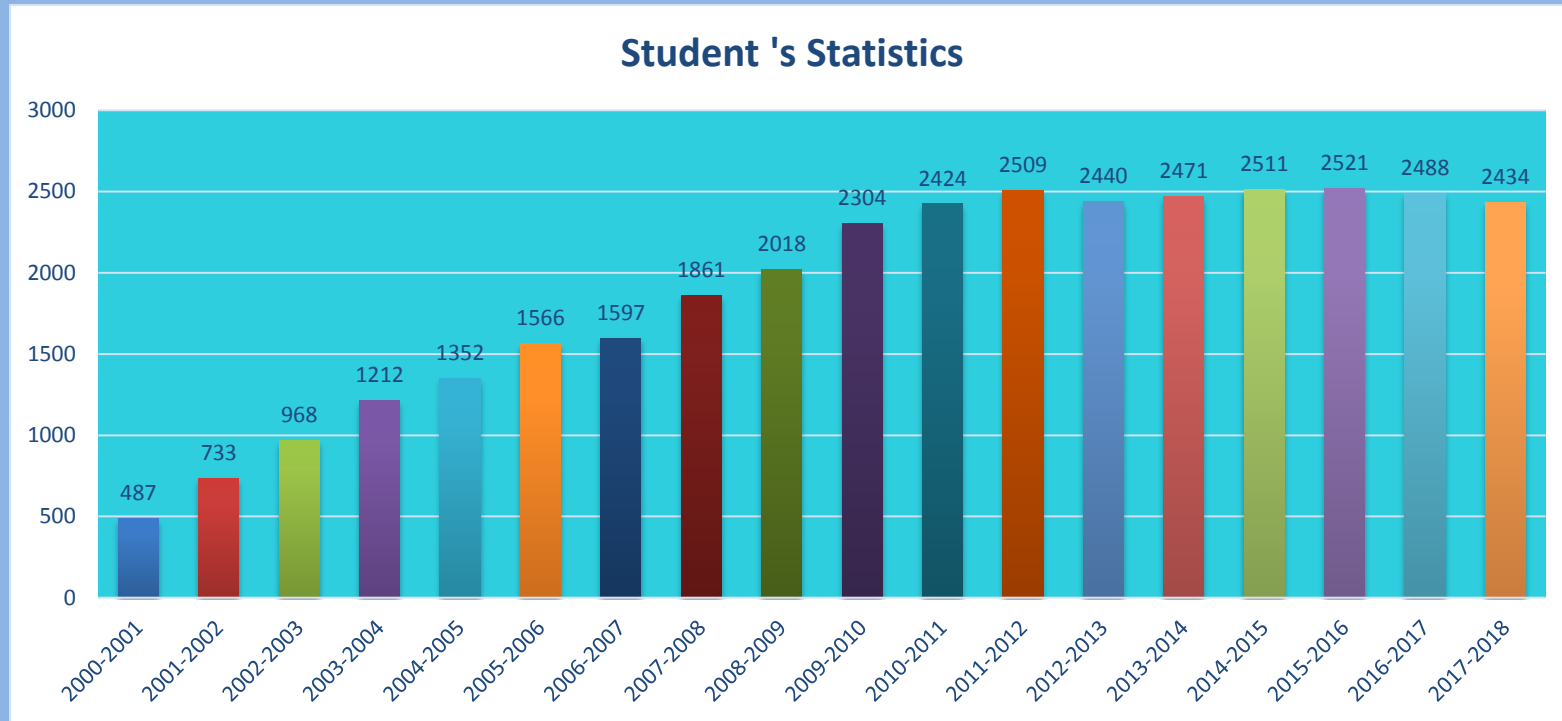
SCHOOL



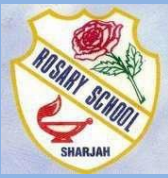
In 1999 a land was provided by the His Highness Sheikh Dr. Sultan Al Qassimi who provided us with another land to start our existing school at Muweilah.



THIS IS HOW WE GROW WITH THE TIME



In 2000 – 2001 we started with 487 **students** and by the time in 2018 we are educating approximately 2,434 students of 45 nationalities.



OUR RELATIONSHIP WITH LOCAL COMMUNITY



Rosary School has very reputed relationship with the local community that can be seen as the parents feel happy and satisfied with the achievements of their children. The parents are invited to enjoy some occasions that we celebrate in school. The occasions like National day, grandparents day, mothers day and sports day are celebrated with great zeal and enthusiasm in which the parents enjoy the most.



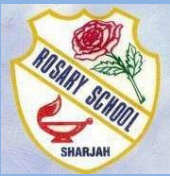
WHAT WE ARE?



Rosary School is running a British Curriculum. It mainly focuses on teaching and learning by imparting the best standard education to the learners.


- Unity in diversity can be a best quote for the school as it is having approximately 45 nationalities.
- The students from different countries work together in unison and achieve their goals.
- The school is having grades from foundation stage till 12.




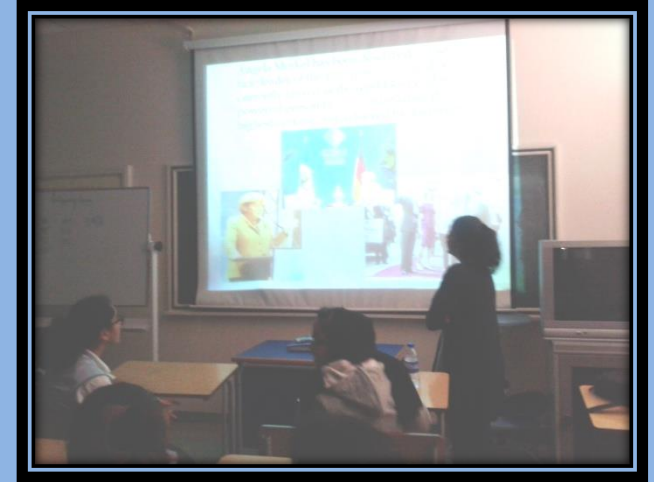


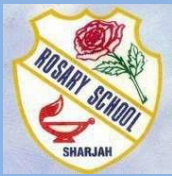
WHAT WE ARE ?



 **Rosary School provides safe, secure, enriching and developing environment in which everyone can flourish and blossom.**

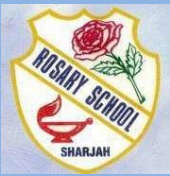
 **We have very experienced, highly qualified teachers that possess the ability to understand the requirements of individual students , in addition to enjoy by developing cooperation , self-confidence and style. By the use of kindness and understanding to deal with all age groups of students the staff are ready every time to engross the skills of the learners.**





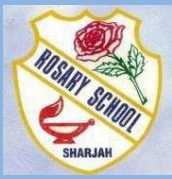
OUR RESOURCES





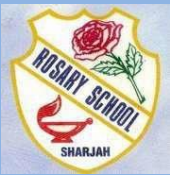
OUR RESOURCES





OUR RESOURCES





OUR RESOURCES





HEALTH AND SAFETY



Our school's priority is to ensure the safety of our students. We consider the students as our assets and treasure.

Our school prioritize the health care. The clinics are well equipped with nursing staff and the doctor to perform regular check ups in the school. We also implement Ministry of health programs for vaccination and periodic checkup of students, talk about healthy food, oral hygiene and personal hygiene.





WHY WE ARE DIFFERENT?



- Because we have built our Means & Reputations since 1885.

-Because of low fee structure compared to the other schools.

-Because our priority is to build the moral values, ethics, culture with good behavior and attitude in our students.



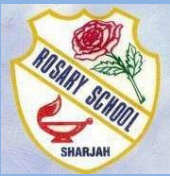
WHY WE ARE DIFFERENT?



*-Because we believe that the **Rosary** is a first house for the student where they grow.*

-Because we believe to make our students an exceptional one and improve them by giving them all the opportunities to be the best.

-Because we develop the Rosarian spirit.



WHY WE ARE DIFFERENT?



-Because we believe in Sh. Mohamed Bin Rashid's Vision and Mission and follow his guidance to impart our best education to the students.



WHY WE ARE DIFFERENT?



- *Because we all work together as a team under one umbrella called Rosary School and living under one sky called UAE .*





ATTAINMENT AND PROGRESS

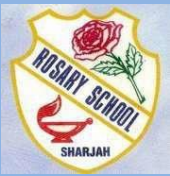


■ *The school gives importance to analyze the students achievements, their attainment and progress. As this gives school an area of concern and to set the strategic tasks for future for effective learning.*

■ *To ensure the better results and better learning the school organizes the on going assessments taking part in National Agenda exams like TIMSS, PISA, PIRLS, IBT, CAT4, Progress Test in which the students are evaluated by taking formative and summative assessments.*



Our outstanding results in IGCSE is incredible the school hold the position at the international level.



OUR ACHIEVEMENTS

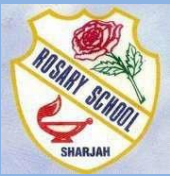


OUR ACHIEVEMENTS ARE UNCOUNTABLE AND CAN'T BE LISTED IN SHORT BUT SOME OF THEM WHICH MADE REALLY SCHOOL PROUD OF:

Sharjah excellence award in education in the year 2006 was given to our student.

Hamdan award for excellence in 2007, in the category of outstanding student.

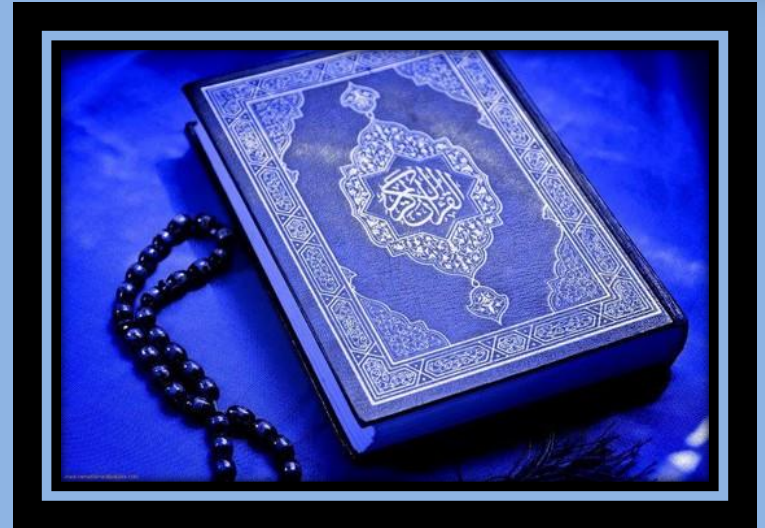
Our school has been a local exam centre from 2006 from University of Cambridge for IGCSE exams.



OUR ACHIEVEMENTS



Our school bagged first position for Holy Quran Recitation in Sharjah Zone.



We participated in National Math Olympiad and won the second position.

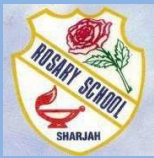
Go Green Art Competition organized by Municipality also added a feather in our achievement cap by winning the first prize .



Our school was awarded for Development of creativity in children with Sheikha Latifa Award.

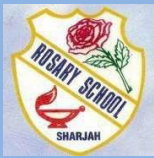


We are proud to announce that we were chosen as the best for displaying cultural corner by Ministry of Education Sharjah. **Salute to UAE.....**



Our girls are outstanding in all the fields and making us proud by bagging first position in the art competition organized by Ministry of Education.

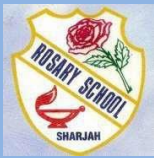




OUR ACHIEVEMENTS



Look at me this is what I got after the Marathon.....uhhhhhhhhu.



**Our First batch
feeling honoured
after getting
certificates in 2001.**





Our Ex student of First Batch delivering a lecture for Rosary School Students.

Our EMARATI students enjoy learning creative skills under guidance of Sharjah Scout Members





Universal Concept of Mental Arithmetic System UCMAS

107 students participated in the training classes of UCMAS.
 Two students participated in the 22nd International Competition in Malaysia.
 Shamma Saeed has got the 3rd placing and got trophy and certificate of recognition.
 Danna Mostafa has got the 3rd placing and got trophy and certificate of recognition.



Ken Ken International Championship 2017

105 students participated in the competition for the academic year 2016/2017.
 57 students were successfully clearing the Round 1 and promoted to the Emirates Level of the championship. They got certificates of recognition and Bronze Medal.
 In the Emirates Level 1 students were selected to participate in the National Level they got certificates of Achievement and Silver Medal.

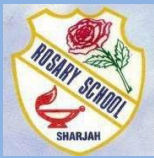




PARTICIPATION IN NSTI PROJECT



*Proud Rosarians with Minister of
Education **H.E. Hussain Ibrahim Al Hammadi***



PARTICIPATION IN NSTI PROJECT



Smiley faces with former **NASA** Scientist.



Project in NSTI

SUSTAINABLE LIVING



RESEARCH IDEA:

To create an Eco-city that is free of pollution and carbon emission thereby creating a safe environment for healthy living.

PROCEDURE:

In the construction of this city environmental friendly materials are used.

The environment is a green having trees, grasses and a section of the city allotted to the planting of medicinal plants.

The city started with planning the architectural designs, then came land scaping and construction of structures and facilities. Finally, the green areas for grasses, flowers, trees etc.



ROSARY SCHOOL MUWEILAH. SHARJAH

THE ECO-CITY PROJECT



CONCLUSION:

For this Eco-city to be achieved, the following are to be encouraged: Healthy living lifestyle, NO pollution, Replace plastic utensils with an edible biodegradable alternative.

A friendly environment means a healthy life. Let us therefore make our environment Eco-friendly.

INTRODUCTION: An ecocity is an ecologically healthy city for human settlement modelled on the self-sustaining structure and function of natural ecosystems How can we have an environment that is free from pollution, carbon dioxide emission and it can sustain itself?

RESULT:

It is possible to construct an Eco-friendly city with the following amenities:

1. Magnetic levitation tram
2. Solar water distiller
3. Renewable power.
4. Biogas plant
5. Electric cars
6. Organic waste Recycling plant
7. Smart buildings

Date: _____

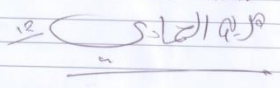
Thank you so much for your nice presentation. you are well prepared and you have a excellent team work. Wish you all the best.

Malek Zurein
 Biology teacher
 16/02/2018
 7:20 p.m

Date: _____

المشروع رائع جداً

Excellent



Date: 16/2/2018

Thank you so much for such interesting project with you all the best

This is great project! Explained logically and with so much passion and energy! All the best!!
 plz post

Date: _____

The project is so useful through the recycling of all wastes which can help to get more cleaner environment in the future.

Glimpse of some appreciation from the educationist during Science fair for the project.

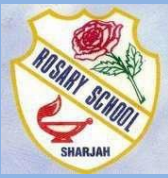


NATIONAL AGENDA

CAT4 is an assessment of ability, available on demand throughout the year, an instant report. **CAT4** helps to understand the pupils' strengths, weakness and learning preferences and adapt teaching accordingly .

As per National Agenda measurements, our school have conducted **CAT4** fourth edition Examination during the period **26/11/2017 - 29/11/2017** for **Grade 3(level A), Grade 4(level B), Grade 6(level D) and Grade 8 (level F)**.





GENERAL PERFORMANCE OF THE STUDENTS

The analysis of CAT4 scores allows all students to be assigned a profile; that is they are assigned to one of seven broad descriptions of their preferences for learning. The Verbal Reasoning and Spatial Ability Batteries form the basis of this analysis and the profiles are expressed as a mild, moderate or extreme bias for verbal or spatial learning or, where no bias is discernable (that is, when scores on both batteries are similar), as an even profile.

Our students' performance

In Level A, D and F, our students have performed well in Quantitative Battery. Where as in Level B, the students have performed well in Verbal and Spatial batteries.



NATIONAL AGENDA



The Orientation programme for the parents of grade 3, 4, 6 & 8 regarding the results of CAT 4 was organized by our beloved **Principal Sr. Raphael.**



PISA, TIMSS SCORES & TARGETS

School Scores & National Agenda Targets for PISA				
Year	Mathematics	Reading	Science	Problem solving skills
2012 Score	512	520	522	498
2015 Score	491	523	522	500
2018 Target	511	538	514	N/A

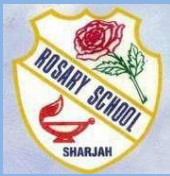
TIMSS	YEAR 4		YEAR 8	
	Mathematics	Science	Mathematics	Science
2011 Score	465	453	530	540
2015 Score	461	459	496	518
2019 Target	491	489	521	538



PISA BASED PERFORMANCE IN 2017

	READING	MATHEMATICS	SCIENCE
Mean Performance Score in the United Arab Emirates in PISA 2015	434	427	437
School Mean Performance Score	461	464	484
	Significantly Higher	Significantly Higher	Significantly Higher

NO: OF STUDENTS ATTENDED : 56
SCHOOL'S MEAN PERFORMANCE IN READING ,MATHEMATICS, AND SCIENCE



PISA BASED PERFORMANCE IN 2017

SCHOOL PISA PERFORMANCE

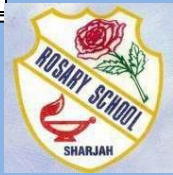
PISA 2012 : School Score in Mathematical Literacy (**512**), Reading Literacy (**520**), Scientific Literacy (**522**) and Problem Solving Skills (**498**) was **Higher** than Average results in UAE, in Sharjah, schools attended by similar students, all Private UK schools and OECD Scaled Average.

PISA 2015 : Average achievement in PISA 2015 was **522** in **Scientific Literacy**, **491** in **Mathematical Literacy**, **523** in **Reading Literacy** and **500** in **Collaborative Problem Solving** which was **Higher** than Average score in the same Emirates, UAE National Average Score, Average Scores of schools offering same curriculum Nationally and **ahead of Vision 2021 National Target of 520 in Scientific Literacy and Reading Literacy.**

Student scored **highest** in **Evaluate and Design Scientific Enquiry, Procedural & Epistemic, Earth and Space sub scales.** Recommendations and Targets are to improve **Interpret Data and Evidence Scientifically, Content and Physical** subscales.

In comparison with PISA 2012 results, students improved in **Reading Literacy.**

PISA Based Performance in 2017: School Mean Performance Score in **Reading** is **461**, **Mathematics - 464**, and **Science - 484** which is **higher** than the Mean Performance Score in the United Arab Emirates in PISA 2015. **80%** of students in **Reading** are at **Intermediate Level**, **86%** of students in **Science** are at **Intermediate Level** and **60%** in **Mathematics**. **8%** Of students in **Mathematics** are at **Top Level.**



COMPARISON OF TIMSS 2011 & 2015 RESULTS IN SCHOOL

	2011	2015
Advanced (625-800)	1 %	0.0 %
High (550-624)	8 %	7 %
Intermediate(475-549)	33 %	36 %
Low (400-474)	35 %	39 %
Below Low(< 399)	24 %	18 %

SUBJECT: SCIENCE

GRADE:4

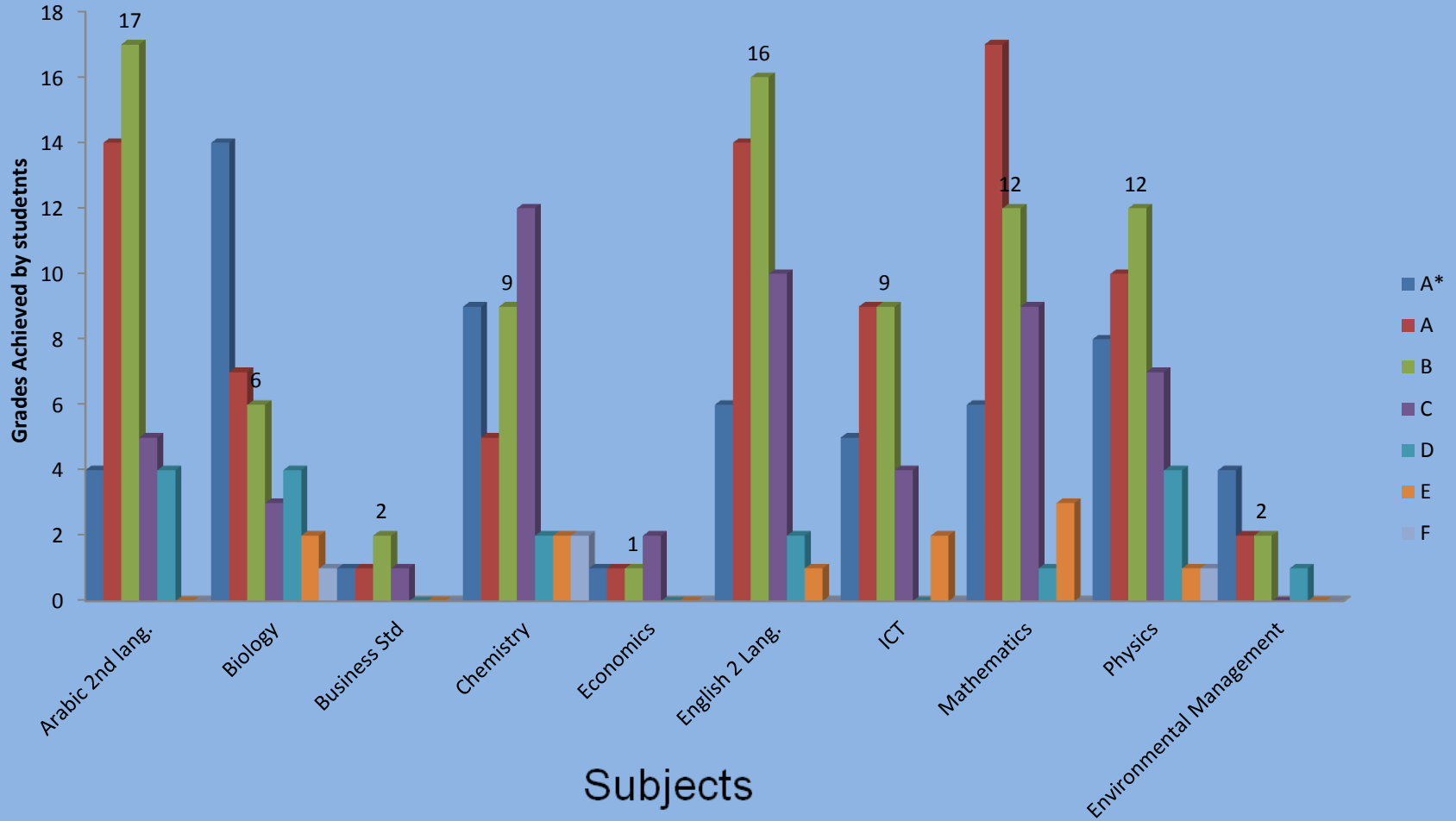
43 % of students are **at or above** Intermediate Level in Science.

57% are classified as **below** Intermediate Level in Science.

The % of students **at or above** Intermediate Level in Science **has improved from 2011 to 2015.**

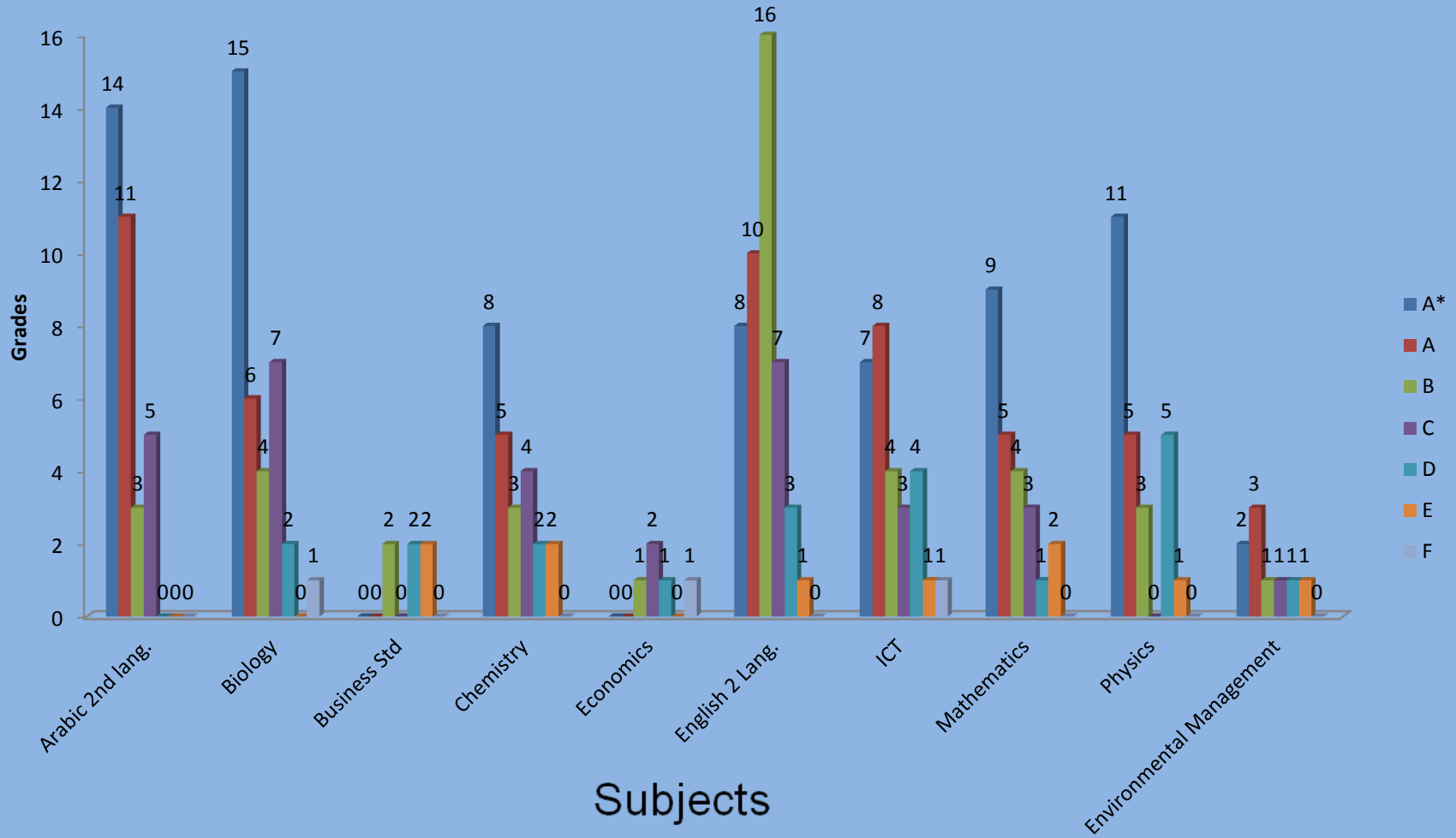


Rosary Private School - Sharjah IGCSE Result Analysis 2015





Rosary Private School - Sharjah IGCSE Result Analysis 2016





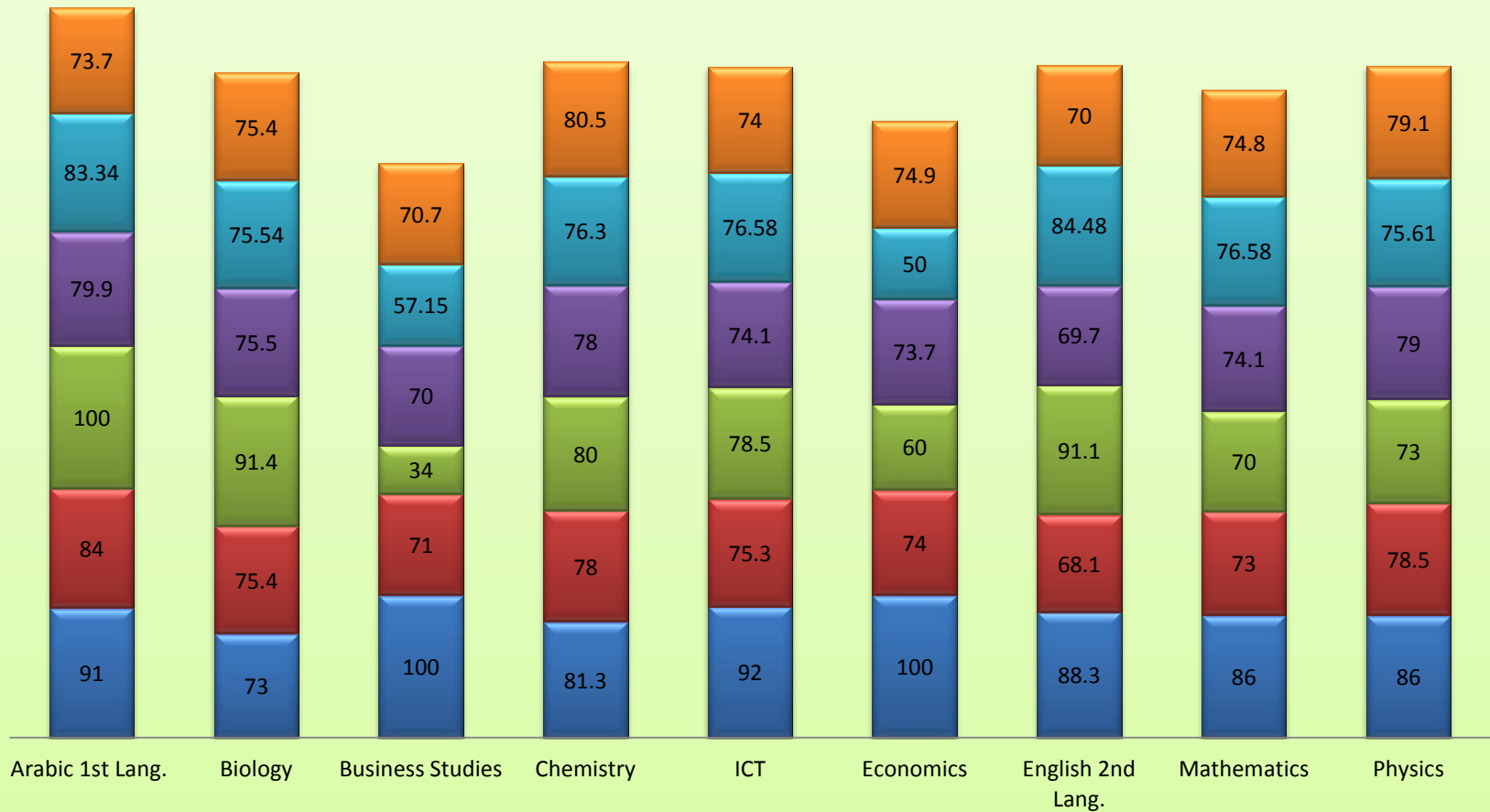
IGCSE Result Comparison - Rosary Vs. World Average (for Grade A* - C) 2011 - 2016



Subject list	2011		2012		2013		2014		2015		2016	
	A* - C		A* - C		A* - C		A* - C		A* - C		A* - C	
	Rosary Avg.	World Avg.	Rosary Avg.	World Avg.	Rosary Avg.	World Avg.	Rosary Avg.	World Avg.	Rosary Avg.	World Avg.	Rosary Avg.	World Avg.
Arabic 1 st Lang.	100	86	100	87	97	89	100	85.5	91	84	100	79.9
Biology	88	72	92	72	87	75	80.6	74.9	73	75.4	91.4	75.5
Business Studies	100	70	90	69	75	70	60	72	100	71	34	70
Chemistry	94	76	94	76	97	77	74.5	77	81.3	78	80	78
ICT	80	76	56	77	88	78	83	76	92	75.3	78.5	74.1
Economics	100	71	72	72	100	73	56.9	74	100	74	60	73.7
English 2 nd Lang.	80	70	95	67	92	68	89	68.4	88.3	68.1	91.1	69.7
Mathematics	97	75	86	75	95	74	67.3	75	86	73	70	74.1
Physics	93	80	90	80	97	80	85.5	80	86	78.5	73	79
Consolidated % A* - C	92	75	86	75	92	76	77.4	75.8	88.6	75.2	75.3	74.88

Rosary Vs. World Average (for Grade A* - C) IGCSE Result 2015/2016/2017

- 2015 A* - C Rosary Avg.
- 2015 A* - C World Avg.
- 2016 A* - C Rosary Avg.
- 2016 A* - C World Avg.
- 2017 A* Rosary Avg
- 2017 C World Avg.





OUR GOAL



:Our goal to lay foundation of the school is to

Embrace outstanding students and consider upbringing of Arabian girls in the UAE, to preserve the Arab identity, in the community of diverse ethnicities and races.



OUR GOAL

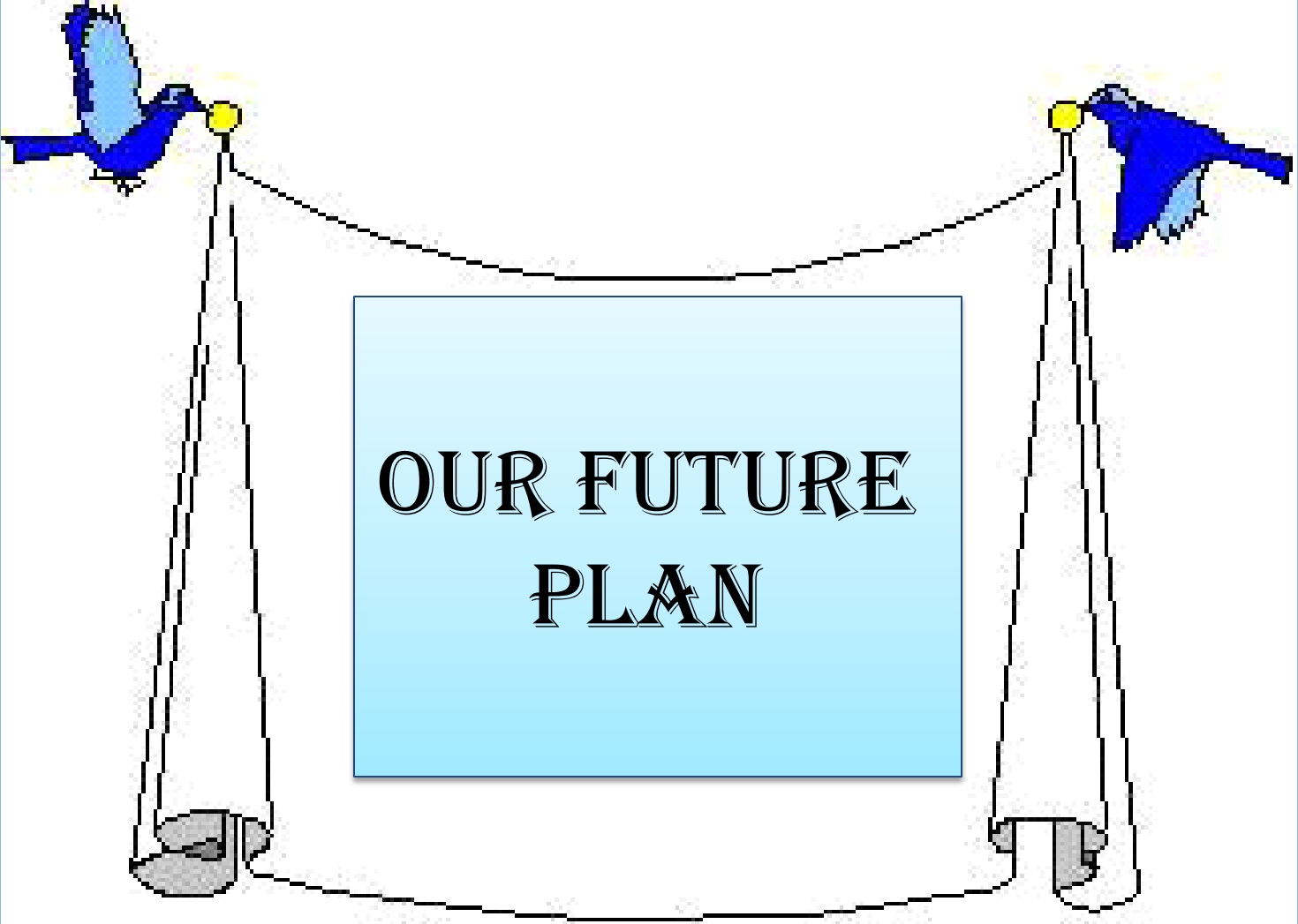


To create an educated generation that has the foundations of respect and excellence.

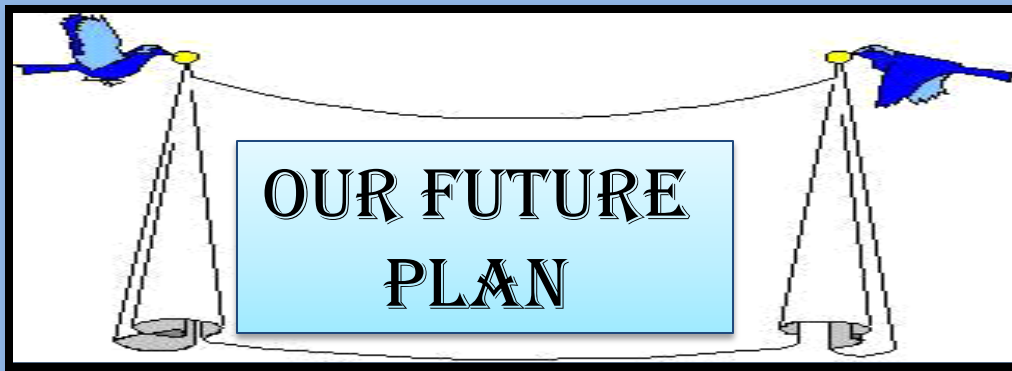


OUR GOAL

To compete with the requirements of the present society and contemporary, to face all the circumstances that would hinder the creation of a generation that believes free to compete in an atmosphere tainted by the kindness, love and respect, among these students, and the rest of the students in other schools.



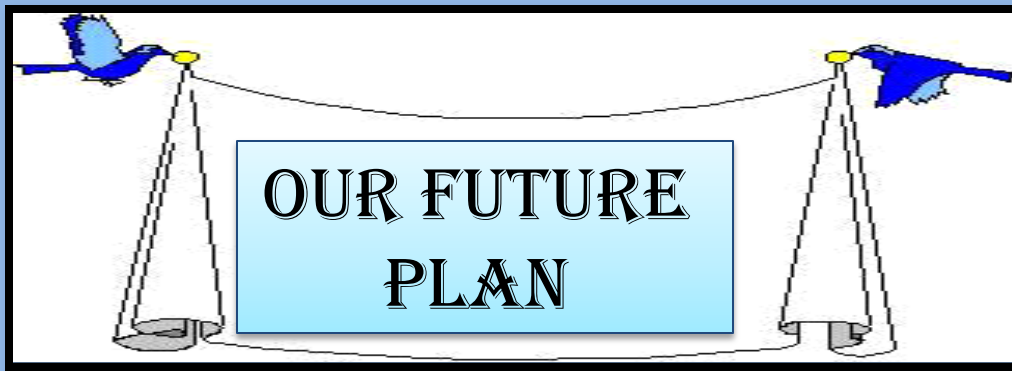
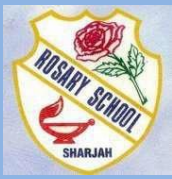
OUR FUTURE
PLAN



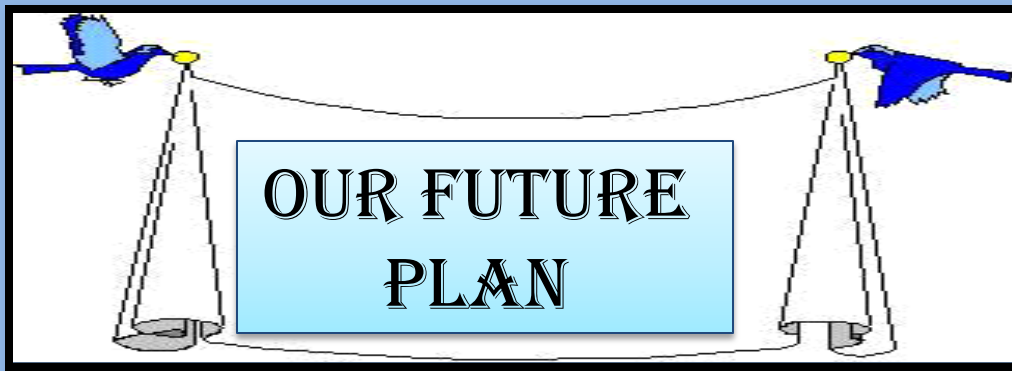
To keep our outstanding performance.

Being a non profit school with low fee structure we render best education and values to our students to prepare them for their future successful life.

We believe that “If a child is conscious, confident with a great sense of belongings, he is able to face the future challenges.



- *Use electronic library.*
- *Design a website as early as possible to make ourselves connected to the society.*
- *Involve parents in school development.*



Last but not the least our priority is to give best knowledge and ethics to the students to make them better citizens of the country.



حكومة الشارقة
مجلس الشارقة للتعليم

At the end I would like to express my gratitude and thank the Ministry of Education and Sharjah Education Council for this wonderful step which will lead all the schools to strive for better. Their encouragement , support, advise & all help they provide us to be always the best . I wish to come up to the level of your expectations.